SANDFORD PRIMARY SCHOOL

NEWSLETTER



ISSUE 11 - March 2024

EXECUTIVE HEADTEACHER'S WELCOME

Dear families.



Welcome to Term 4! We hope you all enjoyed a restful half term holiday. During the holidays a number of premises improvements were underway, namely our new ramp alongside the school hall and window blinds fitted for this space; much needed additions which look great.

We enjoyed a visit from the National Grid today and have been given a time capsule to fill. They have challenged us to hide items in energy infrastructure for future generations to learn about their interest, hobbies and lives.

We are looking forward to World Book Day next week and can't wait to see everyone's costumes...I wonder what the staff will wear?! Please note we have Red Nose Day on Friday 15th March and the school council and I will be writing to you next week with our plans for the day so watch this space.

Finally, we wanted to inform you that Mrs White and Mrs Woollan have taken the decision to retire at the end of this academic year! We are really pleased that they have chosen to take the time for themselves and wish them all the very best in retirement. It goes without saying we will miss them both enormously and am sure you will want to wish them all the best for the future over the coming months. We will inform you of their replacement in the summer terms.

Thank you for your continued support.

Mrs Richardson

REMINDERS

DEADLINE FOR NATIVITY PHOTO ORDERS IS FRIDAY 8TH MARCH – PLEASE GET YOUR ORDERS IN ASAP!

Please make sure your child has lunch ordered, if required, each day and that you have discussed their choices with them, to avoid last minute changes!

HAVE A LOVELY WEEKEND!

CALENDAR DATES

06.03.2024 UKS2 Girls' Football v Sidcot School (letter out to selected pupils only on 26.2.24)

07.03.2024 World Book Day (letter out 8.2.24)

08.03.2024 Mother's Day Shop

11.03.2024 Braeburn Class to 'Hear My Voice' (details to follow)

14.03.2024 'Life Cycle' – Years 4&5 (details to follow)

15.03.2024 'Life Cycle' – Years 4&5 (details to follow)

15.03.2024 Red Nose Day (details to follow)

21.03.2024 'Life Cycle' – Years 4&5 (details to follow)

21.03.2024 Travelling Book Fair (details to follow)

22.03.2024 'Life Cycle' – Years 4&5 (details to follow)

25.03.2024 Tulip Photography – Leavers/Class

27.03.2024 Redstreak & Hasting Classes to Weston Museum (letter out 27.3.24)

28.03.2024 End of Term 4

15.04.2024 Start of Term 5

Learning Power

British Value

Curiosity

Respect

CREW POINTS FOR LAST WEEK

w.c 19.2.24	Work	Work	Conduct	Conduct
	Week	Term	Week	Term
Milligan	39	39	6	6
Carroll	38	38	7	7
Wilson	55	55	5	5
Zephaniah	37	37	3	3

CREW POINTS FOR THIS WEEK

w.c 26.2.24	Work	Work	Conduct	Conduct
	Week	Term	Week	Term
Milligan	36	75	5	11
Carroll	47	85	11	18
Wilson	51	106	10	15
Zephaniah	51	88	4	7

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Congratulations to the following pupils, who have achieved Bronze Awards:

Carroll: Romaiyah W-C (Braeburn), Oscar S (Braeburn), Chloe B (Redstreak), Karen W

(Redstreak), Marley H (Hasting)

Wilson: Phoebe B (Ashton), Ivy L-V (Braeburn), Megan F-N (Braeburn), Teddy T

(Dabinett), Elijah W-C (Hasting)

Zephaniah: Logan R (Ashton), Olivia S (Braeburn), Sophie P (Hasting)

And to the following pupils who have achieved Silver Awards:

Milligan: Darci B (Hasting), Daisy T (Hasting)

Carroll: Jenson W (Braeburn)

Zephaniah: Arwen D (Hasting), Grace F (Dabinett)

And to the following pupils who have achieved Gold Awards:

Carroll: James V (Hasting)

Also, to the following pupils who have achieved Ruby Awards:

Zephaniah: Milly C (Hasting)



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SANDFORD TAKES PART IN YOUTH SPEAKS

Last Wednesday saw the annual Rotary Youth Speaks competition, held at Kings of Wessex Academy. Teams of Year 6 pupils from Churchill, Wrington, Burrington and Sandford took part with their subjects of choice. Sandford pupils, Francesca (Chair), Darius (Speaker) and Koral (Proposer of Thanks) gave their team's speech about Diversity and the importance of opening our hearts and minds to everyone in our diverse community. We were so proud of their presentation and their effort. What a wonderful experience for them all! The school would like to thank Mr John Thatcher for supporting our young pupils with his time and encouragement.



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Dear Parents and Carers

We are seeking to refurbish and renovate the outdoor space next to Aston Class to provide a creative, versatile learning environment for the children.

We would be very grateful for donations of the following:

- Wooden planks short & long (weather proof and sanded if possible)
- Lengths of guttering
- Intact tyres (we will take responsibility for maintenance and disposal)
- Carpet tiles/samples
- Good quality scooters, trikes or balance bikes suitable for 4-6 years of age
- Bike helmets suitable for 4-6 years of age
- Large pieces of fabric and material

Please contact the school office if you are able to help – many thanks!

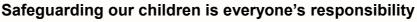
Regards

Mrs Gooch and Mrs Stevens











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WELL DONE SANDFORD!

Our school has been awarded a National School
Attendance Award for our excellent attendance during
the 2023-24 Autumn Term (see our certificate below!)
This is great news, and we are very proud of this
achievement. Let's keep it up!



National School Attendance Award

2023/24 Autumn Term



Sandford Primary

Top 25% of all FFT Primary Schools in England

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Behaviour Rules at Sandford Primary School

We continue to have the highest expectations for behaviour and attitudes in our school. To this end, over the last term, the children and staff have collaborated to create our own Behaviour Rules.

We have decided on three simple rules that underpin all our expectations at Sandford.

Be Ready Be Respectful Be Safe

Please see below for more details of our agreed expectations.

Next week, you will also find a parent friendly guided to our School Rewards on the website.

Be Ready	Be Respectful	Be Safe
Being ready helps us develop strong learning behaviours that we can use for the rest of our lives, helping to build a strong orderly community	Everyone is a valued member of our school community and therefore everyone should be treated the same no matter their race, religion, gender, sexuality or disability. People who give respect to others get respect from others.	Being safe is important so that we don't hurt ourselves or each other. When we are safe, we can relax, feel good about ourselves and enjoy our lives, respecting others
	What this looks like	
 ✓ Coming to school with a positive attitude ✓ Paying attention to what is important (our learning) and staying on task ✓ Admitting our mistakes and realising when we are wrong (no excuses) ✓ Tidying up our own workspaces and the classroom ✓ Being prepared for school, including having: ➤ a reading book ➤ a reading record ➤ the correct uniform ✓ Being calm and attentive using our SLANT skills ✓ Asking an adult for support (if needed, once other strategies have been used) ✓ Being at the right place at the right time, including being on time for school ✓ Going to the toilet during break and lunchtimes 	 ✓ Listening carefully when other people speak ✓ Following adult instructions straight away ✓ Say please and thank you ✓ Hold doors open for people ✓ Greeting adults and other children ✓ Looking after the school environment and property ✓ Speaking to other people using a calm and polite tone of voice, at a volume that can be heard and looking at the speaker (SLANT skills) ✓ Taking turns, cooperating and sharing with other children ✓ Looking out for each other (finding an adult if someone needs help, asking other children if they would like to play, involving others in games) ✓ Thinking about what you are going to say and using kind, positive language ✓ Respecting yourself by taking care of your health, attitude and appearance 	 ✓ Keeping your hands and feet to yourself / kind hands and feet ✓ Using equipment for what it is designed for and take care of it ✓ Sitting where you are asked to in class ✓ Telling an adult if there is a problem ✓ Moving around the school in a calm and quiet manner (single file, walking on the left, facing forwards with a voice that only someone very close to you would hear). ✓ Ensuring an adult is aware of your whereabouts at all times and permission is sought to leave/enter the classrooms ✓ Tuck our chairs in ✓ Sit with our legs crossed

Exceptions: Specific children with SEND, neurodiverse or are current safeguarded may require personalised support or scaffolding

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ASHTON ARTWORK!

Look at these Ashton Class animal collages, based on the work of Eric Carle.
Each child designed their animal, then made their own papers before cutting them to create their creature! We think you'll agree, they look spectacular!

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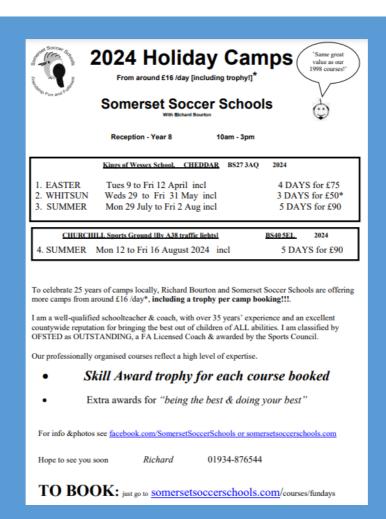
Respect



EASTER TENNIS CAMPS

WE HAVE BEEN ASKED BY MIKE COOK, TENNIS COACH, TO LET YOU KNOW THAT HE WILL BE FUNNING SOME TENNIS COACHING CAMPS DUFING THE EASTER HOLIDAYS. PLEASE CLICK THE LINK BELOW FOR MORE INFORMATION:

HTTPS://CLUBSPark.LTa.org.UK/MICHaelcookTennis/coacHing/Junior/Holidaycamps



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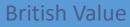


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Understanding Anger: Yours & Theirs!



UNDERSTANDING ANGER

11th March 7-9pm £24

Jane Keyworth, Lead Facilitator at FACE giving a two hour talk to parents (and teachers), explaining what anger is, why we have it and how to manage it.

Book online at facefamilyadvice.co.uk



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