



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - NSSPEA membership - swimming lessons - Osprey & residential - external sporting events 	<ul style="list-style-type: none"> - wider range of external events participated in than previous years - more enrichment activities throughout the whole school than in previous years - profile of PE raised, with different sports highlighted throughout the year, including Women's World Cup, Wimbledon and County Cricket 	<ul style="list-style-type: none"> - improvement on previous years due to getting 'out of the habit' during Covid times - PE shed and equipment need sorting and replacing - more events and experiences to be booked for 23/24

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ensure teacher led PE session follows a progression of skills, with the assistance of the Real PE Scheme</p>	<p>All teaching staff</p> <p>CD to audit and order; conduct Pupil Voice; develop PE progression of skills and lead staff meeting</p>	<p>Each staff member will be confident in planning, delivering and assessing PE lessons that stimulate and engage children</p> <p>Teacher led PE session to be of a high quality, like the WLT Sports Coaches session</p> <p>Ability to teach a wider range of sports with new equipment</p>	<p>Use of the Real PE Scheme planning, including books for KS1</p> <p>Progression will be shown in long term planning</p> <p>PE shed organised and audit completed for equipment – to be ordered and organised for ease of access</p> <p>Mixed year group issues addressed / parallel year groups.</p> <p>Training if required</p> <p>PE staff meetings/consultations to check confidence and progression</p> <p>Pupil Voice to recognise how they find PE lessons</p>	<p>Cost of updating PE equipment</p> <p>CPD as needed</p>

<p>Supporting the PE curriculum with external providers to ensure high quality provision and range of experiences and enrichment opportunities</p>	<p>CD to organise and book Class teachers for residentials</p>	<p>Each class will be provided as many enrichment opportunities as possible across the academic year, with the aim of 1 a term Children will be exposed to wider range of opportunities Increased pupil enthusiasm for physical education and activity</p>	<p>WLT Sports coaches to lead weekly lessons Swimming continuing for Redstreak Class for the majority of the year Osprey Camp for Years 4 & 5 Residential for Year 6 Mendip Outdoors for all classes (either on site or at school) Additional enrichment opportunities booked across Key Stages or whole school as appropriate, ie. Skipping Day, dance workshops, KS2 football coaching, use of NSSPEA sessions for the school, after school clubs Intervention groups across the school with Premier Education, and KS2 for yoga (Autumn Term 2)</p>	<p>Transportation costs to and from events Cost of respective events NSSPEA membership</p>
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<p>Continued implementation of a range of opportunities for children to be involved in representing the school in sporting events, emphasis on equal gender representation and positive gender role models</p>	<p>CD to organise and book Class teachers (consulting)</p>	<p>Sports achievements in extra-curricular activity will be celebrated Positive gender role models will be celebrated through assemblies, displays and visits Equal gender representation across sporting activities Children have a wider understanding of different sports and sportspeople</p>	<p>Review of WLT & NSSPEA cluster events and competitions – book as many as possible to ensure coverage of classes Links between local schools to organise additional fixtures (eg. Winscombe, Churchill, Sidcot) Trips to watch professionals playing the sport (eg. Year 4 to Cricket events) Utilise links from the school and parents with professionals to increase awareness of role models and representatives in different sports Everyone included in Sports Day Braeburn’s Summer Term topic of ‘Olympic Achievement’ Sporting achievements highlighted in Celebration Assembly on a Monday</p>	<p>Transportation costs to and from events Cost of respective events NSSPEA membership</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Taught by swimming instructors at the local pool, connected with the WLT</p>

Signed off by:

Head Teacher:	Lorna Richardson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Chloë Davis
Governor:	<i>(Name and Role)</i>
Date:	