

## Class 1 ~ Term 3 & Term 4 Reception

### Understanding the World

- Chinese New Year
- Naming materials
- Identifying properties of different materials
- Testing material properties
- Sorting objects according to their properties
- Seasonal weather (changes throughout the seasons)

### RE:

- Friendship – who are my friends, how can I be a good friend,
- Comparison of Buddhism and Christianity through new stories linked to friendship

### Music

- Singing and experimenting with sound and instruments
- Pitch, rhythm and tone
- Speaking and Listening techniques

### 21<sup>st</sup> Century Links:

War in Ukraine

### Communication and Language/Literacy

- Letter formation and mark making
- Name writing
- Writing phrases
- Writing labels
- Hearing and identifying initial letters and sounds
- Blending CVC words
- Representing the initial sound in words when writing
- Segmenting for writing
- Rhyming and rhythmic activities
- Maintaining concentration for longer periods
- Following instructions



### Texts: 'Jack & the Beanstalk' & 'Florence Nightingale'



### Mathematics

- Counting reliably up to 10 of everyday objects
- Subitising numbers to 6
- Partitioning 2,3,4,5,10
- Understanding one more/one less
- Number formation
- Composition of 6 to 9
- Measurement
- Doubling
- Even and odd numbers
- Halving

### PSED: Jigsaw – Dreams & Goals

- My Treasure Chest of Success
- Steps to Goals
- Achieving Together
- Stretchy Learning
- Overcoming Obstacles
- Celebrating My Success
- Vision and Values.

### Expressive arts and Design

- William Morris – mono printing
- Van Gogh – Sunflowers painting
- Chinese New Year based creative activities

### PE

- Real PE- Dynamic balance and static balance coordination ball skills and counter balance
- Team games
- Funky fingers activities

### Suggestions for Home Learning

Why not try:

**Watching:** CBeebies- When I grow up - Doctor

**Visiting:** Cbeebies quiz – A day with Dr Ranj

**Explore:** Growing a bean or cress

**Learning:** How does a bean grow?

**Discovering:** Which is the biggest city in the UK?

In terms 3 & 4 we want the children to be able to confidently and routinely say and show that:

- I can say what I am good at and be proud of what I achieve
- I can ask if I need help
- I can play in a group cooperatively and keep play going by offering cues and or suggestions
- I can listen and focus for longer periods of time, without becoming distracted
- I can write my name
- I can practise segmenting and blending cvc words independently
- I can recognise the numbers 1-10
- I can count on from a given number up to 10
- I can find out about other celebrations and traditions
- I can take steps to resolve conflicts with other children, e.g. finding a compromise.
- I can show an understanding that my own actions affect other people

We would like to hear them using expert language like:

**Please, thank you, may you help, would you like to play, how about we do this..., that is interesting, I am very good at..., let me show you what I can do, how can I make you feel better, let's work this out together.**