Spelling Rules! WEEK $1 \quad \begin{gathered}\text { Words with the long } \\ \text { vowel la/ sound spelt } \\ \text { with ai }\end{gathered}$

|  | Copy the word | Write the word in a different colour | Cover the word and write it | Write the word in a sentence |
| :---: | :---: | :---: | :---: | :---: |
| eight |  |  |  |  |
| eighth |  |  |  |  |
| eighty |  |  |  |  |
| weight |  |  |  |  |
| neighbour |  |  |  |  |
| vein |  |  |  |  |
| veil |  |  |  |  |
| beige |  |  |  |  |
| sleigh |  |  |  |  |
| freight |  |  |  |  |

Spelling Rules! weEK 2
Words with the long rowel /a/ sound spelt with ai

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it. The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence <br> hey |
| :--- | :--- | :--- | :--- | :--- |
| they |  |  |  |  |
| obey |  |  |  |  |
| grey |  |  |  |  |
| prey |  |  |  |  |
| whey |  |  |  |  |
| survey |  |  |  |  |
| convey |  |  |  |  |
| disobey |  |  |  |  |
| purvey |  |  |  |  |

Spelling Rules! weEK 3
Words with the long vowel /a/ sound spelt with ai

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it. The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence <br> straight <br>  <br> campaign |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| contain |  |  |  |  |
| brain |  |  |  |  |
| faint |  |  |  |  |
| waist |  |  |  |  |
| claim |  |  |  |  |
| praise |  |  |  |  |
| complaint |  |  |  |  |
| afraid |  |  |  |  |

Spelling Rules! WEEK $4 \quad \begin{gathered}\text { Words with the } \\ \text { sound/url spelt with ear }\end{gathered}$

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| earth |  |  |  |  |
| early |  |  |  |  |
| learn |  |  |  |  |
| heard |  |  |  |  |
| earn |  |  |  |  |
| pearl |  |  |  |  |
| search |  |  |  |  |
| unearth |  |  |  |  |
| earl |  |  |  |  |
| rehearse |  |  |  |  |

Spelling Rules! WEEK 4

Words with the sound/url spelt with ear

Learn the following 5 words and investigate the rule. Then complete 5 common exception words. The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- | :--- |
| earth |  |  |  |  |
| early |  |  |  |  |
| learn |  |  |  |  |
| heard |  |  |  |  |
| earn |  |  |  |  |
| the |  |  |  |  |
| today |  |  |  |  |
| of |  |  |  |  |
| said |  |  |  |  |
| says |  |  |  |  |

## Spelling Rules! wEEK 5

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| myth |  |  |  |  |
| gym |  |  |  |  |
| Egypt |  |  |  |  |
| pyramid |  |  |  |  |
| mystery |  |  |  |  |
| hymn |  |  |  |  |
| system |  |  |  |  |
| symbol |  |  |  |  |
| lyric |  |  |  |  |
| typical |  |  |  |  |

Spelling Rules! WEEK 5 Words with the short , Mil Learn the following 5 words and investigate the sound spelt with ' $\dot{y}$ ' words. The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- | :--- |
| myth |  |  |  |  |
| gym |  |  |  |  |
| lyric |  |  |  |  |
| symbol |  |  |  |  |
| mystery |  |  |  |  |
| our |  |  |  |  |
| house |  |  |  |  |
| full |  |  |  |  |
| pull |  |  |  |  |
| push |  |  |  |  |

## Spelling Rules! WEEK 6

Words with alk/ sound spelt with 'ch'

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence <br> scheme |
| :--- | :--- | :--- | :--- | :--- |
| chorus |  |  |  |  |
| echo |  |  |  |  |
| character |  |  |  |  |
| ache |  |  |  |  |
| chaos |  |  |  |  |
| stomach |  |  |  |  |
| chemistry |  |  |  |  |
| orchestra |  |  |  |  |
| technology |  |  |  |  |

Spelling Rules! WEEK $6 \begin{gathered}\text { Words with a Mk/ sound } \\ \text { spelt with ch }\end{gathered}$
Learn the following 5 words and investigate the rule. Then complete 5 common exception words. The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- | :--- |
| echo |  |  |  |  |
| ache |  |  |  |  |
| chaos |  |  |  |  |
| character |  |  |  |  |
| stomach |  |  |  |  |
| once |  |  |  |  |
| ask |  |  |  |  |
| friend |  |  |  |  |
| school |  |  |  |  |
| put |  |  |  |  |

## Spelling Rules! WEEK 7

Words ending in, the $/ q /$ sound spelt que and the $\mathrm{lk} /$ sound spelt que'

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| league |  |  |  |  |
| plague |  |  |  |  |
| rogue |  |  |  |  |
| vague |  |  |  |  |
| fatigue |  |  |  |  |
| unique |  |  |  |  |
| antique |  |  |  |  |
| mosque |  |  |  |  |
| cheque |  |  |  |  |
| technique |  |  |  |  |

Spelling Rules! WEEK 7

Words ending in, the $/ q /$ sound spelt que' and the $1 k /$ sound spelt que

Learn the following 5 words and investigate the rule. Then complete 5 common exception words. The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- | :--- |
| league |  |  |  |  |
| vague |  |  |  |  |
| cheque |  |  |  |  |
| unique |  |  |  |  |
| antique |  |  |  |  |

Words with a /sh/
Spelling Rules! WEEK 8

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| chef |  |  |  |  |
| chalet |  |  |  |  |
| machine |  |  |  |  |
| brochure |  |  |  |  |
| crochet |  |  |  |  |
| ricochet |  |  |  |  |
| parachute |  |  |  |  |
| moustache |  |  |  |  |
| champagne |  |  |  |  |
| chute |  |  |  |  |

## Spelling Rules! WEEK 8

Words with a , /sh/ sound spelt with 'ch' and the /kl sound spelt que

Learn the following 5 words and investigate the rule. Then complete 5 common exception
words. The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- | :--- |
| chef |  |  |  |  |
| parachute |  |  |  |  |
| crochet |  |  |  |  |
| brochure |  |  |  |  |
| chalet |  |  |  |  |
| there |  |  |  |  |
| here |  |  |  |  |
| my |  |  |  |  |
| by |  |  |  |  |
| so |  |  |  |  |

Spelling Rules! WEEK 8

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | OWrite the word in a sentence |
| :---: | :---: | :---: | :---: | :---: |
| there |  |  |  |  |
| here |  |  |  |  |
| by |  |  |  |  |
| so |  |  |  |  |

## Spelling Rules! wEEK 9

Words with a short /u/ sound spelt with ' $\sigma$ '

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| woman |  |  |  |  |
| wonder |  |  |  |  |
| month |  |  |  |  |
| govern |  |  |  |  |
| brother |  |  |  |  |
| another |  |  |  |  |
| shovel |  |  |  |  |
| above |  |  |  |  |
| Monday |  |  |  |  |
| discover |  |  |  |  |

## Spelling Rules! WEEK 9

Words with a short /u/ sound spelt with ' $\sigma$

Learn the following 5 words and investigate the rule. Then complete 5 common exception words. The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- | :--- |
| woman |  |  |  |  |
| month |  |  |  |  |
| brother |  |  |  |  |
| Monday |  |  |  |  |
| above |  |  |  |  |
| go |  |  |  |  |
| no |  |  |  |  |
| she |  |  |  |  |
| me |  |  |  |  |
| he |  |  |  |  |

Spelling Rules! WEEK 9
Complete 5 common exception words. The test will be on Thursday!

| go | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | OWrite the word in a sentence |
| :---: | :---: | :---: | :---: | :---: |
| no |  |  |  |  |
| she |  |  |  |  |
| we |  |  |  |  |
| he |  |  |  |  |

Spelling Rules! WEEK $10 \begin{gathered}\text { Words with a short /u/ } \\ \text { sound spelt with 'ou' }\end{gathered}$

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| enough |  |  |  |  |
| young |  |  |  |  |
| touch |  |  |  |  |
| double |  |  |  |  |
| trouble |  |  |  |  |
| country |  |  |  |  |
| courage |  |  |  |  |
| rough |  |  |  |  |
| tough |  |  |  |  |
| cousin |  |  |  |  |

## Spelling Rules! WEEK 10

Words with a short /u/ sound spelt with ' $\sigma u$ '

Learn the following 5 words and investigate the rule. Then complete 5 common exception words. The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it |
| :--- | :--- | :--- | :--- | :--- |$. \quad$ Write the word in a sentence

COMMON EXCEPTION WORDS

| be |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| they |  |  |  |  |
| your |  |  |  |  |
| you |  |  |  |  |
| I |  |  |  |  |

Spelling Rules! WEEK 10

Complete 5 common exception words. The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Corer the <br> word and <br> write it | OWrite the word in a sentence |
| :---: | :---: | :---: | :---: | :---: |
| be |  |  |  |  |
| they |  |  |  |  |
| your |  |  |  |  |
| I |  |  |  |  |

Spelling Rules! weEk 11
Words ending with the /zhuh/ sound spelt with 'sure'

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| treasure |  |  |  |  |
| measure |  |  |  |  |
| pleasure |  |  |  |  |
| enclosure |  |  |  |  |
| closure |  |  |  |  |
| leisure |  |  |  |  |
| exposure |  |  |  |  |
| pressure |  |  |  |  |
| composure |  |  |  |  |
| fissure |  |  |  |  |

## Spelling Rules! WEEK 12

Words ending with the /chur/ sound spelt with 'ture'

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| creature |  |  |  |  |
| picture |  |  |  |  |
| nature |  |  |  |  |
| furniture |  |  |  |  |
| capture |  |  |  |  |
| culture |  |  |  |  |
| moisture |  |  |  |  |
| future |  |  |  |  |
| gesture |  |  |  |  |
| structure |  |  |  |  |

Spelling Rules! WEEK 13
Words ending with the /chub/ sound spelt with 'ture'

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| lecture |  |  |  |  |
| literature |  |  |  |  |
| fracture |  |  |  |  |
| miniature |  |  |  |  |
| mixture |  |  |  |  |
| puncture |  |  |  |  |
| sculpture |  |  |  |  |
| signature |  |  |  |  |
| temperature |  |  |  |  |
| texture |  |  |  |  |

Spelling Rules! wEEK 14

Words with /aw/ spelt with 'augh' and 'au'

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence <br> caught |
| :--- | :--- | :--- | :--- | :--- |
| naughty |  |  |  |  |
| taught |  |  |  |  |
| daughter |  |  |  |  |
| autumn |  |  |  |  |
| clause |  |  |  |  |
| cause |  |  |  |  |
| astronaut |  |  |  |  |
| applaud |  |  |  |  |
| author |  |  |  |  |

Spelling Rules! WEEK 15
Words with 'ought' to make
a long / $\sigma /$, / o $\sigma /$ or / $\sigma r$ /
sound
Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!


## Spelling Rules! wEEK 16

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| centre |  |  |  |  |
| century |  |  |  |  |
| certain |  |  |  |  |
| recent |  |  |  |  |
| experience |  |  |  |  |
| sentence |  |  |  |  |
| notice |  |  |  |  |
| celebrate |  |  |  |  |
| ceremony |  |  |  |  |
| certificate |  |  |  |  |

## Spelling Rules! WEEK $17 \begin{gathered}\text { Words with a 'soft } c \text { ' spelt } \\ \text { with 'ci }\end{gathered}$

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it |  |
| :--- | :--- | :--- | :--- | :--- |
| circle |  |  |  | Write the word in a sentence |
| decide |  |  |  |  |
| medicine |  |  |  |  |
| exercise |  |  |  |  |
| special |  |  |  |  |
| cinema |  |  |  |  |
| decimal |  |  |  |  |
| accident |  |  |  |  |
| city |  |  |  |  |
| citizen |  |  |  |  |

## Spelling Rules! weEK 18

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| bicycle |  |  |  |  |
| biplane |  |  |  |  |
| bisect |  |  |  |  |
| bilingual |  |  |  |  |
| biannual |  |  |  |  |
| reappear |  |  |  |  |
| redecorate |  |  |  |  |
| reapply |  |  |  |  |
| repay |  |  |  |  |
| rebuild |  |  |  |  |

## Spelling Rules! wEEK 19

Creating negative meanings using prefix
dis-

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| misspell |  |  |  |  |
| mislead |  |  |  |  |
| mistreat |  |  |  |  |
| misbehave |  |  |  |  |
| mistrust |  |  |  |  |
| misprint |  |  |  |  |
| misuse |  |  |  |  |
| misplace |  |  |  |  |
| misheard |  |  |  |  |
| misread |  |  |  |  |

Spelling Rules! WEEK 20

Creating negative meanings using prefix
dis-

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it |  |
| :--- | :--- | :--- | :--- | :--- |
| dislike |  |  |  | Write the word in a sentence |
| disobey |  |  |  |  |
| discolour |  |  |  |  |
| discover |  |  |  |  |
| disappear |  |  |  |  |
| dishonest |  |  |  |  |
| disallow |  |  |  |  |
| disbelieve |  |  |  |  |
| disapprove |  |  |  |  |
| discontinue |  |  |  |  |

## Spelling Rules! WEEK 21

Adding the prefix in- (meaning 'not' or (into'y)

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| inactive |  |  |  |  |
| incorrect |  |  |  |  |
| inaccurate |  |  |  |  |
| insecure |  |  |  |  |
| indefinite |  |  |  |  |
| incomplete |  |  |  |  |
| infinite |  |  |  |  |
| inedible |  |  |  |  |
| inability |  |  |  |  |
| indecisive |  |  |  |  |

Add the prefix mm(before a root, word, starting with ' $m$ ' or ' $p$ ')l

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| immature |  |  |  |  |
| immeasurable |  |  |  |  |
| impossible |  |  |  |  |
| immortal |  |  |  |  |
| imperfect |  |  |  |  |
| impatient |  |  |  |  |
| immovable |  |  |  |  |
| impolite |  |  |  |  |
| important |  |  |  |  |
| improper |  |  |  |  |

## Spelling Rules!

Adding the prefix il-(before a root word starting with 'l') and the prefix ir-(before a root word starting with 'r'))

Learn the following 10 words and investigate the rule to discover other words that follow (or don't follow) it.

The test will be on Thursday!

|  | Copy the <br> word | Write the <br> word in a <br> different <br> colour | Cover the <br> word and <br> write it | Write the word in a sentence |
| :--- | :--- | :--- | :--- | :--- |
| illegal |  |  |  |  |
| illegible |  |  |  |  |
| illogical |  |  |  |  |
| illiterate |  |  |  |  |
| illicit |  |  |  |  |
| irregular |  |  |  |  |
| irrelevant |  |  |  |  |
| irresponsible |  |  |  |  |
| irrational |  |  |  |  |
| irresistable |  |  |  |  |

