

RE: All About Me, Rules and Choices Friendships and Celebrations

- Who am I?
- My family
- Rules and choices
- The life of Jesus – The Nativity/Christmas
- Diwali

Understanding the World

- Exploring our local surroundings
- I can talk about myself in comparison to others
- Talking freely about home and people important to them
- Studying toys from the past and present
- Looking at similarities and differences
- I can talk about any changes that have happened in my life
- Weston Museum – visit

Music

- Singing and experimenting with sound and instruments
- Pitch, rhythm and tone
- Speaking and Listening techniques (The Nativity)

Key vocabulary

Aspirations, dreams and goals, achieve, determination, resilience, inspire, magnificent, effort, commitment, confidence.

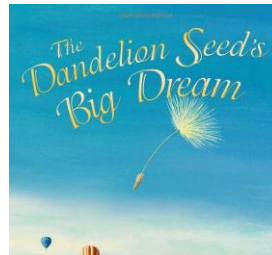
21st Century Links:

How toys have changed over time. Toys versus technology. Mental Health. Living in a diverse world.

Communication and Language/Literacy

- Letter formation and mark making
- Name writing
- Writing phrases
- Writing labels
- Recount of my Summer holiday
- Learning initial Letters and Sounds
- Blending CVC words
- Representing the initial sound in words when writing
- Ascribe meanings to marks they see in different places
- Segmenting for writing
- Rhyming and rhythmic activities
- Story Square
- Maintaining concentration for short periods
- Following instructions

Texts: 'Dandelion Seeds Big Dream' and 'We're going on a Bear Hunt'



We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Mathematics

- Counting reliably up to 10 of everyday objects
- Using items to represent numbers
- Understanding one more/one less up to 5
- Number formation
- Say and use number names in familiar context
- Positional language
- Comparing/sorting objects
- Subitising to 5

PSED: Being Me in My World Celebrating Differences

- Class, school and personal rules
- Sharing our feelings about starting school
- Speaking confidently in front of others
- Discussing how we make decisions about behaviour
- Finding out about our strengths and goals for the term/year
- Initiating conversations
- Visions and Values

Expressive arts and Design

- Recycled crafting
- Using scissors
- Capture experiences and responses with a range of media, such as dance, music, paint and other materials
- Extend and build on a repertoire of songs
- Self-portrait painting – Andy Warhol
- Range of Diwali based creative activities

Physical Development

- Pencil control (copying letter from my name)
- Using the toilet independently
- Dance
- Experiments with different ways of moving
- Telling adult when tired or hungry or need rest
- Fine motor control activities
- Explore Gross motor control

Suggestions for Home Learning

Why not try:

Watching: 'Wussywat The Clumsy Cat' on cbeebies

Making: some models using recyclable materials.

Visiting: <https://www.bbc.co.uk/cbeebies/curation/personality-quizzes> to explore what traits you have!

Learning: How to put on and fasten your coat.

Discover: What things do I really want to achieve now that I am at school?

In terms 1 & 2 we want the children to be able to confidently and routinely say and show that:

- I can tell my friends and teachers about what I like.
- I can ask if I need help.
- I can ask children to play with me or if I want to join in.
- I can listen to and then follow an instruction with two parts.
- I can hold a pencil in a "pincer" grip.
- I can hear and say the sound at the beginning of words.
- I can recognise the numbers 1-5.
- I can count up to 10 objects.
- I can talk about my family's customs and traditions.
- I can share things with my friends.
- I can take turns with toys and in talking.

We would like to hear them using expert language like:

Please, thank you, help, first, one, two, three, four, five, six, seven, eight, nine, ten, family, mum, dad, brother, sister, baby, friend, share, sorry