

MATHS

- NUMBER AND PLACE VALUE
- Counting forwards and backwards
- Representing number pictorially
- Using number lines
- Finding one more/one less
- Reading and writing numbers from 1 to 20 in numerals and words

PSHE

- Being Me in My World
Celebrating Differences
- Crew Meetings

Computing

Computing systems and networks –
Technology around us
Creating media – Digital painting

MUSIC

- Sessions provided by Mrs Worthy

TOPIC

- Our local area
- Explore changes within living memory related to personal history through old and new toys
- Weston Museum- visit

ART & DESIGN

- Recycled crafting
- Self-portrait painting – Andy Warhol
- Range of Diwali based creative activities
- Mark making techniques through a range of media
- Experimenting with colour and mixing colours

ENGLISH

- SPAG: leaving spaces between words, punctuating sentences using capital letters and full stops
- READING – Revisiting phonics - Phase 4,
- Regular home reading!
- WRITING –Recount based on class 'WOW' experience of Weston Museum linked to topic of toys
- WRITING –Journey Tale, based on We're going on a Bear Hunt.
- CLASS TEXTS: We're Going on a Bear Hunt and The Dandelion Seeds Big Dream
- HANDWRITING: letter formation based on letter 'families'

Me and My World

SCIENCE

- Scientific vocabulary
- Animals including humans – identifying and naming basic parts of the human body, exploring our senses, grouping animals, investigating animal bodies

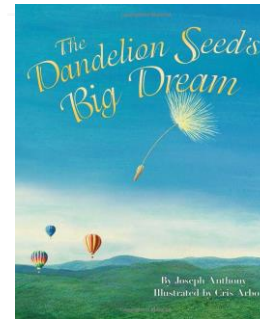
PE

- REAL PE scheme
- Fundamental Movement Skills Games

RE

- Friendship – who are my friends, how I can be a good friend, comparison of Buddhism and Christianity through new stories linked to friendship

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Suggestions for HOME LEARNING

Why not try...

Watching: Cbeebies: Maddie's Do You Know – Metal Recycling, Something Special – Recycling, Junk Rescue

Visiting:

<https://www.bbc.co.uk/cbeebies/curations/personality-quizzes> to explore what traits you have!

Borrowing: toys from local toy libraries

Making: a toy from junk modelling and recycled materials

Designing: your own toys

Exploring: toys that belonged to your parents/grandparents

Reading: Kipper's Toybox, Old

21st Century Links:

How toys have changed over time.
Toys verses technology. Mental Health. Living in a diverse world.

KEY VOCABULARY: (Words we would like to hear this term)

Aspirations, dreams and goals, achieve, determination, resilience, inspire, magnificent, effort, commitment, confidence.

SCIENCE - Animals and Humans

KNOWLEDGE BANK:

- I can name a variety of common animals including: Fish-goldfish tuna and shark. Amphibians-frog, toad and newt. Reptiles- tortoise, snake, lizard. Birds-penguin, chicken and flamingo. Mammals-human mouse, cow.
- Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin. birds All birds have a beak, two legs, feathers and wings. Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills. Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby. reptiles All reptiles breathe air. They have scales on their skin. carnivore Animals that mostly eat other animals (meat) are carnivores. herbivore Animals that only eat plants are herbivores. omnivore Animals that eat both plants and other animals are omnivores.
- We have 5 senses. Sight Your eyes let you see all the things around you. Hearing Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are. touch Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it! taste Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet. You might have some tastes you like and some you don't. smell You smell using your nose. Your nose can tell if things smell nice or not nice.
- I am a human and I have a body made up of different parts. They include my head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth and teeth.

Expert Language:

Amphibians, reptiles, mammals, carnivores, herbivores and omnivores. Senses, explore, sight, skeleton, bones, human, growth, healthy, active, nutrition, diet.

Topic - History (Toys today, toys tomorrow)

KNOWLEDGE BANK:

- How long have toys existed? Toys have existed for thousands of years. They were made out of the materials that were available at the time. Even stones and string have been made into toys.
- What were toys made of during the Victorian age? Toys were mainly made of wood, paper and metal during the Victorian age.
- What toys did Victorian children play with? Rich Victorian children played with toys such as clockwork trains, rocking horses, tea sets and dolls. Poorer children played with homemade toys such as peg dolls, wooden boats and rags stuffed with sawdust to make balls or toy animals.
- What are modern toys made of? Modern toys are mainly made of plastic. This is because it is usually safer and easier to make things with.
- How are modern toys different? Many modern toys use electricity to work. Computers and consoles were invented in the 20th century.

Expert Language:

Victorian, 19th century, 20th century, 21st century, wooden, paper, metal, plastic.

19th century

Toys: wooden dolls, wooden doll houses, tea sets, ball and cup, spinning top, toys soldiers, leather footballs.

20th century

Toys: teddy bears, Barbie dolls, Action Man, electronic toys, computers, games consoles.

21st century

Toys: handheld games consoles, virtual reality.