

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,300
How much (if any) do you intend to carry over from this total fund into 2021/22	£11,735
Total amount allocated for 2021/22	£17,260
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,995

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Yes
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	10%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes £1,300 Enrichment

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £28,995		Date Updated: July 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Repair current and purchase new sporting equipment for class lessons and lunchtime huff and puff session  Continued development of our forest school area to increase its use  Further development of outside learning spaces across the school, including Early Years  Whole school Sports day		Additional sporting equipment ordered each academic term  Forest school area developed and completed May 2022  Implementation of outdoor learning across the curriculum  Additional resources for Whole school Sports day – PA System, field equipment		£11,750  Enhanced levels of agility, balance and coordination throughout the school Higher involvement in external activities	
					Sustainability and suggested next steps:
					42
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
					11.5

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cost of gate to access playing field  Maintaining profile of healthy eating, diet and exercise throughout the school year, culminating in healthy schools week	Increased use of playing field  Sports Assemblies to promote healthy eating, diet and celebrate exercise throughout the school year	£3,250	School sport positive culture  All sports and activities celebrated through a consistent school ethos	School Noticeboard Dedicated school website section Social media space

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	2
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD training for staff for outdoor learning opportunities	Implementation of outdoor learning across the curriculum	£500	Increased confidence, knowledge and skills of teaching staff in outdoor learning	CPD training for staff for outdoor learning opportunities for new staff  Timetable outdoor learning in all classes  Planning to record opportunities for outdoor learning.

**Key indicator 4: Broader experiences of a range of sports and activities offered to all pupils**

				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	43.5
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Specialist coaches to teach sports	<p>Taster sessions in various sports such as Street Hockey and Futsal</p> <p>Outdoor Education Day provided by Mendip Outdoors</p> <p>After Schools clubs such as Tennis, football, cricket &amp; street dance</p> <p>Cycling road safety provided by Bikeability</p>	£12,000	<p>Enthusiasm for physical activity increased</p> <p>Increased Road safety</p>	<p>Weekly Forest School provision for Reception</p> <p>Continue with child surveys to enhance provision</p> <p>Allocation of funds to ensure external providers are available</p> <p>Enhance links with external providers</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	1
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Day, Inter Competitions	Increased use of playing field  Intra Cross Country competition between school crews	£250	Enthusiasm for physical activity increased	Enhance inter and intra school sport  Enter school into NSSPEA fixtures where possible  Work with Trust schools and/or cluster schools to organise fixtures

Signed off by	
Head Teacher:	Lorna Richardson
Date:	30 <sup>th</sup> July 2022
Subject Leader:	Harvey Robinson
Date:	15.7.22
Governor:	John Fowler
Date:	30.7.22