

*Behaviour Rewards*

*at*

*Sandford Primary School*

# Our School Behaviour Rules

Be Ready	Be Respectful	Be Safe
<i>Being ready helps us develop strong learning behaviours that we can use for the rest of our lives, helping to build a strong orderly community</i>	<i>Everyone is a valued member of our school community and therefore everyone should be treated the same no matter their race, religion, gender, sexuality or disability. People who give respect to others get respect from others.</i>	<i>Being safe is important so that we don't hurt ourselves or each other. When we are safe, we can relax, feel good about ourselves and enjoy our lives, respecting others</i>
What this looks like		
<ul style="list-style-type: none"> <li>✓ Coming to school with a positive attitude</li> <li>✓ Paying attention to what is important (our learning) and staying on task</li> <li>✓ Admitting our mistakes and realising when we are wrong (no excuses)</li> <li>✓ Tidying up our own workspaces and the classroom</li> <li>✓ Being prepared for school, including having: &gt; a reading book &gt; a reading record &gt; the correct uniform</li> <li>✓ Being calm and attentive using our SLANT skills</li> <li>✓ Asking an adult for support (if needed, once other strategies have been used)</li> <li>✓ Being at the right place at the right time, including being on time for school</li> <li>✓ Going to the toilet during break and lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>✓ Listening carefully when other people speak</li> <li>✓ Following adult instructions straight away</li> <li>✓ Say please and thank you</li> <li>✓ Hold doors open for people</li> <li>✓ Greeting adults and other children</li> <li>✓ Looking after the school environment and property</li> <li>✓ Speaking to other people using a calm and polite tone of voice, at a volume that can be heard and looking at the speaker (SLANT skills)</li> <li>✓ Taking turns, cooperating and sharing with other children</li> <li>✓ Looking out for each other (finding an adult if someone needs help, asking other children if they would like to play, involving others in games)</li> <li>✓ Thinking about what you are going to say and using kind, positive language</li> <li>✓ Respecting yourself by taking care of your health, attitude and appearance</li> </ul>	<ul style="list-style-type: none"> <li>✓ Keeping your hands and feet to yourself / kind hands and feet</li> <li>✓ Using equipment for what it is designed for and take care of it</li> <li>✓ Sitting where you are asked to in class</li> <li>✓ Telling an adult if there is a problem</li> <li>✓ Moving around the school in a calm and quiet manner (single file, walking on the left, facing forwards with a voice that only someone very close to you would hear).</li> <li>✓ Ensuring an adult is aware of your whereabouts at all times and permission is sought to leave/enter the classrooms</li> <li>✓ Tuck our chairs in</li> <li>✓ Sit with our legs crossed</li> </ul>
Exceptions: Specific children with SEND, neurodiverse or are current safeguarded may require personalised support or scaffolding		

*Staff and children have agreed the following behaviour charters at our school, enabling everyone to be clear of our high expectations for behaviour in all parts of the school.*

## *Our SLANT Skills*

*Sit up and look*

*Listen*

*Ask and answer*

*Nod your head*

*Track speaker*

# Opportunities for Reward

## Individual Rewards

<b>Reward</b>	<b>Details</b>	<b>Frequency</b>
<b>Crew trophy</b>	Marks are accumulated over the course of the year and the Crew with the most Conduct and Work Marks will receive a trophy. Individually, children also work towards badges and certificates.	Weekly
<b>Work marks</b>	Work Marks are for children who have either produced a piece/several pieces of work which are of a very high quality or have worked extremely hard on a piece of work. These marks contribute to their crew points. Each half term the crew with the most points enjoys a multi day.	Weekly
<b>Conduct marks</b>	For every 10 conduct marks they earn, they move onto the next badge which is traded in for a certificate in Friday assemblies. The badges will range from Bronze, all the way up to Ruby.	Weekly
<b>Learning Power awards</b>	Individual certificates rewarding our children who display – Resilience, Curiosity, being Co-operative, Reflective, Independent and Respectful	Weekly
<b>Termly Ambassador cup</b>	Recognising individual achievement, behaviour, responsibility. One child will be chosen each term to receive this cup and take it home for a term.	Termly
<b>Secret behaviour postcards sent home</b>	Opportunities for children consistently achieving good behaviour to be recognised throughout the year	Throughout the year
<b>Sports superstar stickers</b>	Provided by our sports coaches each week and go towards a work mark if awarded	Weekly
<b>Year 6 Pupil of the Year</b>	An annual opportunity for our Year 6 pupils to choose a member of their class exemplifying the qualities we expect in our school	Annual
<b>Dining Hall stickers</b>	Pupils receive stickers from our MDSA's	Weekly

## Group Rewards

<b>Reward</b>	<b>Details</b>	<b>Frequency</b>
<i>Class prize time</i>	<i>Class reward time, determined by the classteacher for collective achievement</i>	<i>Termly</i>
<i>Turn up Teddy attendance award</i>	<i>Awarded to the class with the best attendance that week</i>	<i>Weekly</i>
<i>Crew rewards</i>	<i>Individual points will now also be used to contribute to Crew points. Each term a Crew reward session will be provided.</i>	<i>Termly</i>
<i>Sports Day Cup</i>	<i>Awarded to the Sports Day crew winners</i>	<i>Annual</i>

*Please note – individual behaviour plans may sometimes be needed to support pupils with individual need and behaviours. This will be communicated to parents where appropriate.*

## *Opportunities for Responsibilities*

- *Class responsibilities*
- *Year 6 buddies*
- *Year 5 and 6 jobs e.g. assembly monitors, dining hall monitors,*
- *Crew Captains*
- *Eco Warriors*
- *School Council members*
- *Digital leaders*
- *Librarians*
- *Playground buddies*

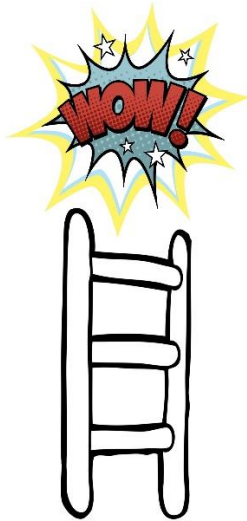
## *Reading Rewards*

*We expect our children to read 5 times a week and record that in their reading diary.*

*At Sandford, we have a Laureate Award for each year group consisting of 50 books, which are a range of fiction, non-fiction, poetry and picture books. Children will be challenged to read as many of these books as possible, with a celebration bookmark for each 10 read and book voucher upon completion.*

*The books are age appropriate and offer a wide variety of genres and topics*

## *Consequences and management of poor behaviour choices*



If you are at the top of the ladder all week you are in with a chance of one of our secret postcards, conduct marks or the Ambassador Cup!

**This system is designed to promote and support positive behaviour choices.**

Each and every day is a new day, and all children begin at the top of the ladder.

The rungs of the ladder are a warning for children making repeated poor behaviour choices, and an opportunity to reflect, change their behaviours and with our support, and move back to the top.

If poor behaviour continues or a severe incident takes place a child will be placed on the bottom rung of the ladder, playtime will be missed, they will see the Headteacher and a behaviour log sent home to you as parents.

Children will be supported to establish why the behaviour took place and how we can support them to make positive choices in the future.

If poor behaviour escalates and is repeated, individual behaviour plans can be put in place to support the child as appropriate.